

## Safeguarding Alignment Summary

### Boundaries Are Allowed

#### Purpose

The *Boundaries Are Allowed* books are formation resources designed to support safeguarding culture, prevention, and duty of care in churches, schools, and other child-serving institutions.

They provide **shared language and expectations** around boundaries, responsibility, and appropriate adult conduct. They do **not** replace policy, legal compliance, or professional training.

### How These Materials Support Safeguarding

- **Adult Responsibility**
  - Emphasize that responsibility follows power, access, and authority.
  - Reinforce that adults are responsible for managing boundaries—not children.
- **Prevention-Oriented**
  - Focus on structure, visibility, and limits on private access.
  - Encourage clarity before harm occurs, rather than response after crisis.
- **Child-Appropriate Language**
  - Children are given simple, permission-based language.
  - No graphic detail, scenarios, or fear-based framing.
- **Help-Seeking Culture**
  - Encourage children to speak to trusted adults.
  - Support early escalation and non-retaliatory response norms.

### What These Materials Do NOT Replace

- Mandatory reporting laws
- Denominational or institutional safeguarding policies
- Background checks or screening processes
- Professional investigation or legal response
- Pastoral, legal, or disciplinary authority

### Use Within an Institution

- Intended as a **supplementary formation resource**
- Appropriate for:
  - leadership training,
  - volunteer orientation,
  - parent communication,
  - adult-facilitated child education
- Should be used **alongside existing safeguarding policies**

### Legal Notice

These materials do not provide legal advice. Institutions remain responsible for complying with all applicable laws, mandatory reporting requirements, and internal safeguarding policies.